FEEDBACK ANALYSIS OF STAKEHOLDERS (2019 -2021)

The development of any organization, especially an educational institution, heavily depends upon a wellfunctioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This institution has been practicing a feedback system accommodating all the stakeholders including students, staff, employer, parents, alumni to help the individuals and organization as a whole, to improve the performance and effectiveness.

1.Students' Feedback Report

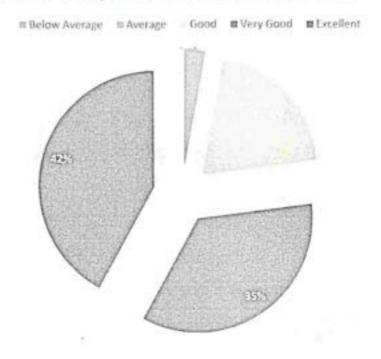
For the academic year 2019 to 2021, students' feedback is sought from 41 students about the curriculum. Majority of the student population (81%) agreed that the curricular area is very much challenging and the allocation of credits is appropriate in relation to the level of course work. The curriculum is very good-opined 28% of the students. Many others (62%) accepted the curriculum as a good one. Co curricular activities form the most important component of a teacher education programme. More than 81% students expressed their high satisfaction with the co curricular activities organised in this college. Almost 78 % of the students strongly agreed that that the syllabus is covered by the teachers on time and the quality of teaching-learning is very good. Again, very close to 85% of the students are highly satisfied with the facilities available from the library. More than 60% of the students are highly satisfied with the ICT options available in this college. The infrastructure of the college has been of much satisfaction with 90% of the students. Even for the rest 14% the infrastructure is satisfactory. The graphical representation of the responses of the students in different parameters are given below.

Student feedback in various parameters

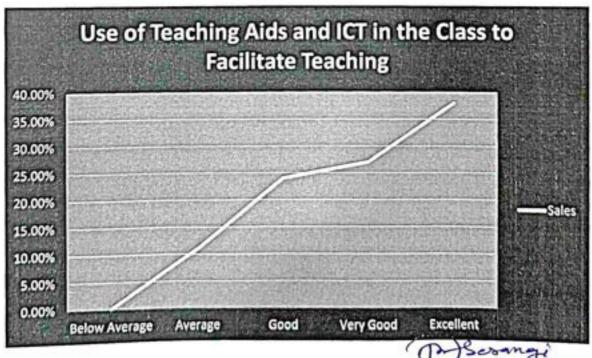
Academic

1. Extent of Syllabi Covered in the Class

Extent of Syllabi Covered in the Class

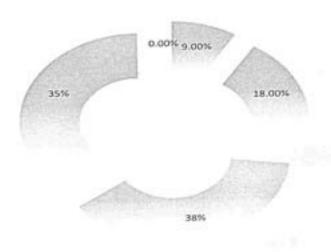


2. Use of Teaching Aids and ICT in the Class to Facilitate Teaching



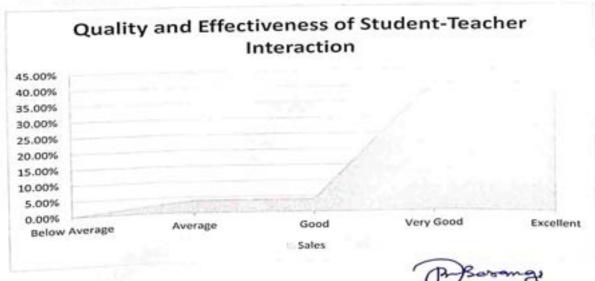
Overall Experience with Internal Assessment (Assignments, Presentations etc.)

OVERALL EXPERIENCE WITH INTERNAL ASSESSMENT (ASSIGNMENTS, PRESENTATIONS ETC.)

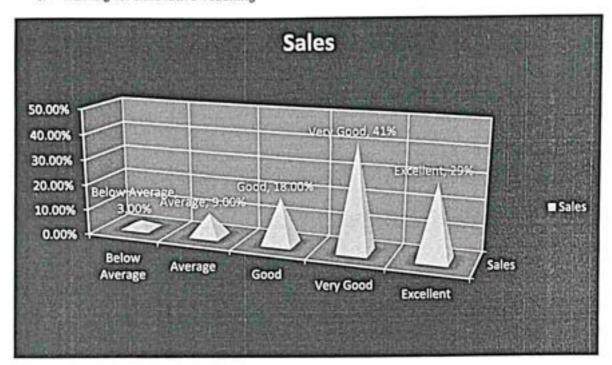


= Below Average = Average = Good = Very Good = Excellent

4. Quality and Effectiveness of Student-Teacher Interaction

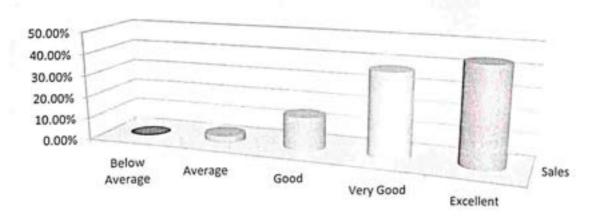


5. Training for Innovative Teaching



6. Overall Learning Experience

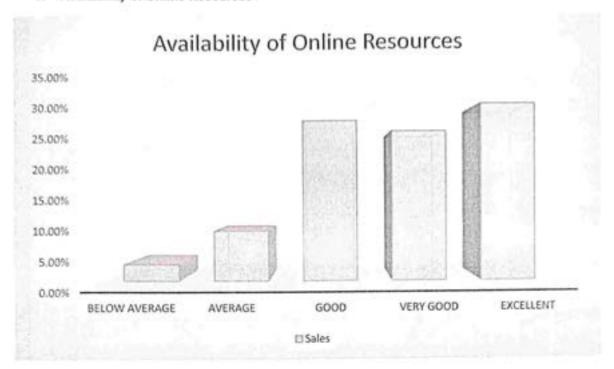
Overall Learning Experience



■ Below Average ■ Average ■ Good ■ Very Good ■ Excellent

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7. Availability of Online Resources



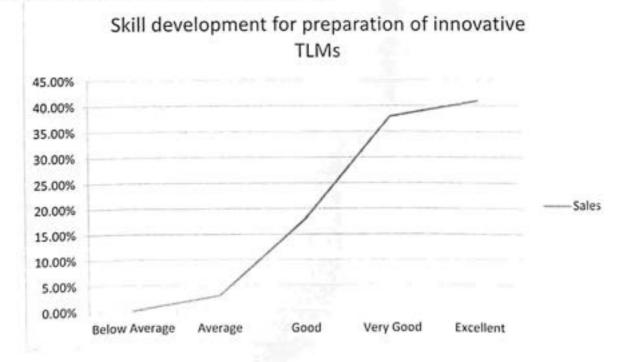
8. Opportunity to Participate in Seminar/Workshop/Conference/Projects



9. Experience of participation in Co-curricular And Cultural activities

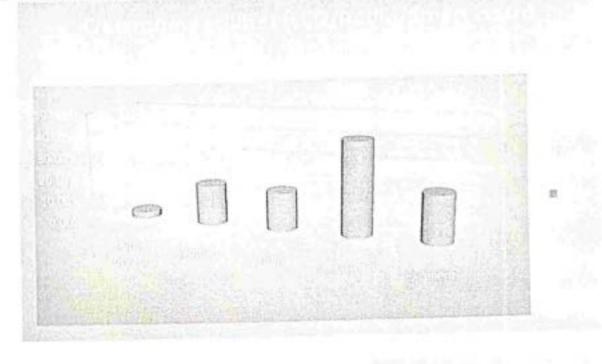


10. Skill development for preparation of innovative TLMs

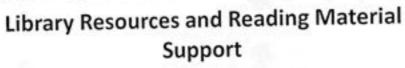


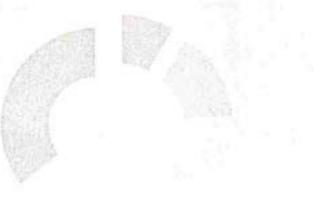
Infrastructure

1. Classroom Facilities (LCD/Audio/Smart board Etc.)



2. Library Resources and Reading Material Support





■ Below Average

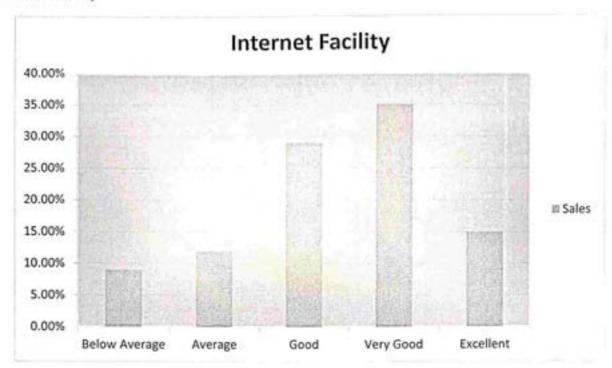
Average

Good

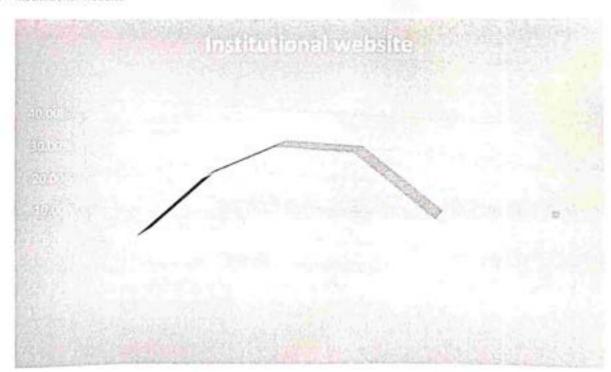
Very Good

Excellent

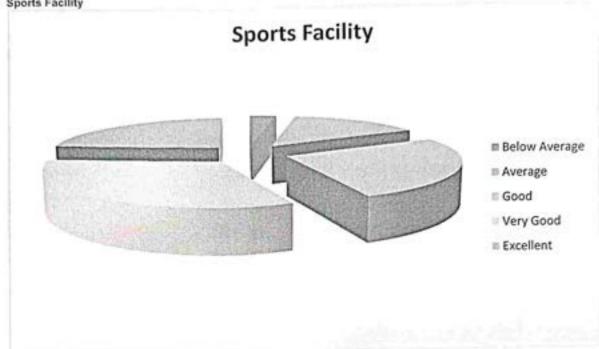
3. Internet Facility



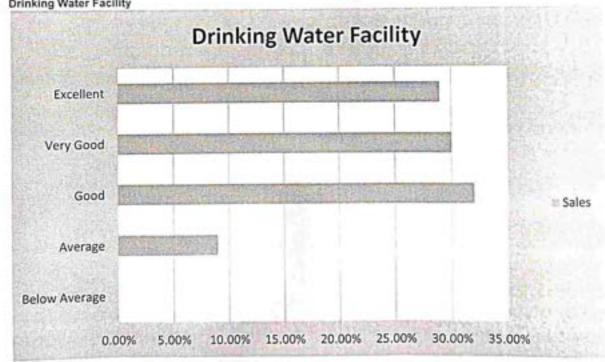
4. Institutional website



5. Sports Facility



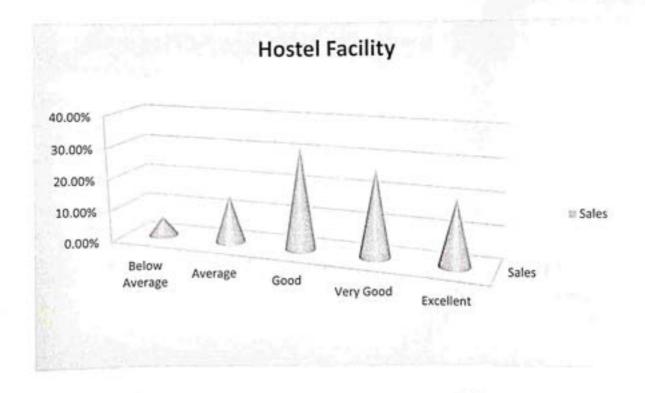




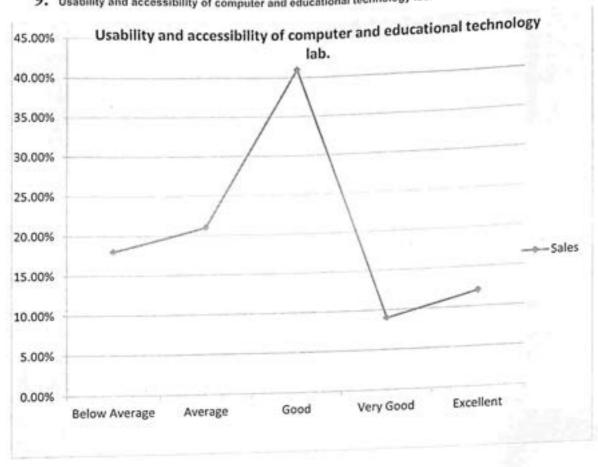
7. Washroom Facilities



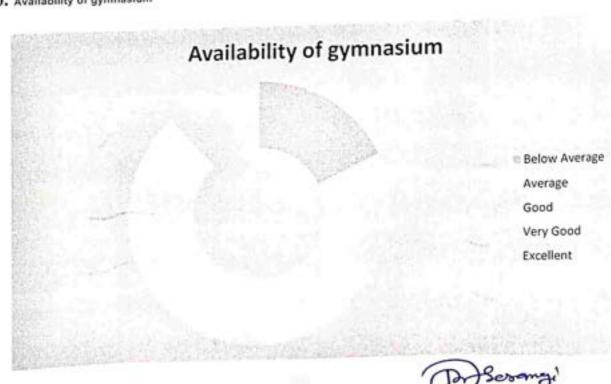
8. Hostel Facility



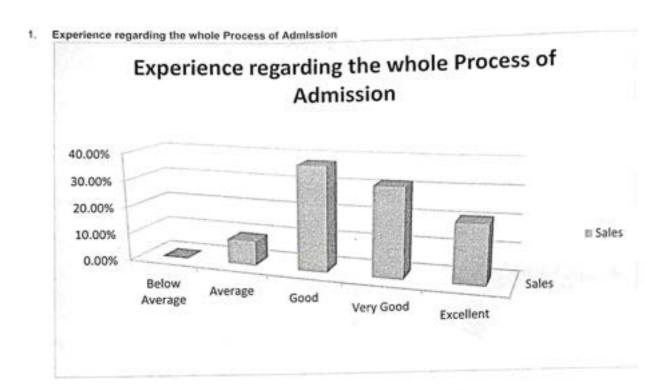
9. Usability and accessibility of computer and educational technology lab.



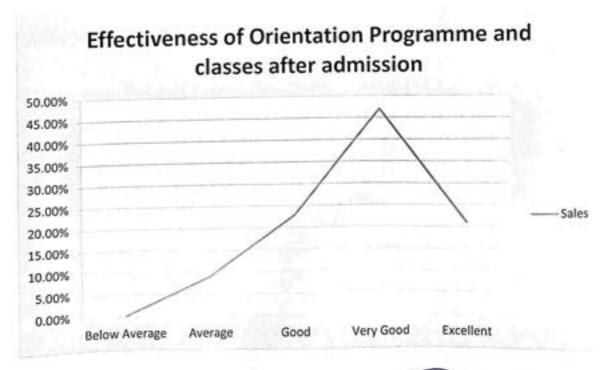
10. Availability of gymnasium

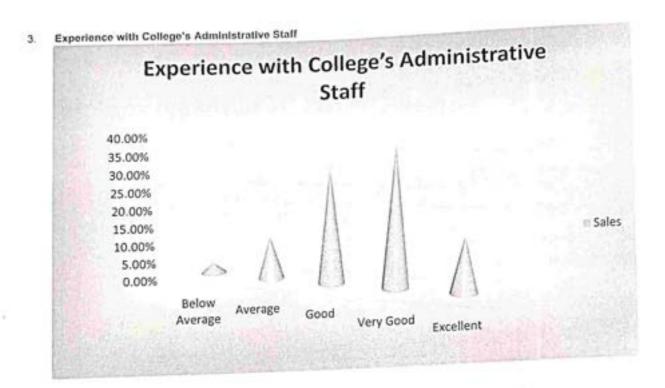


Support System



Effectiveness of Orientation Programme and classes after admission





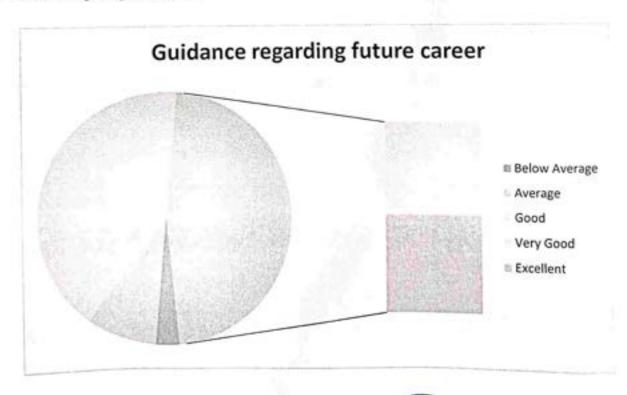
Experience with college's office staff



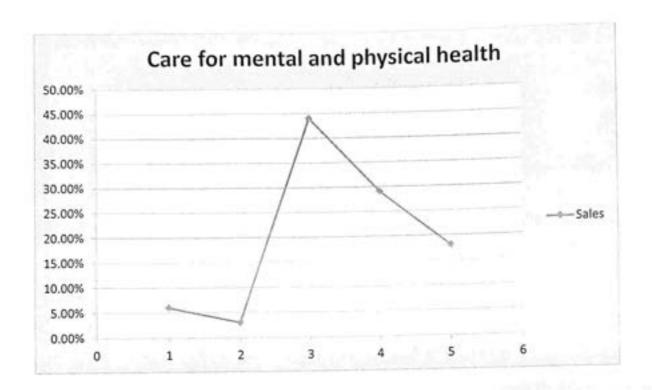
Experience with Evaluation Process



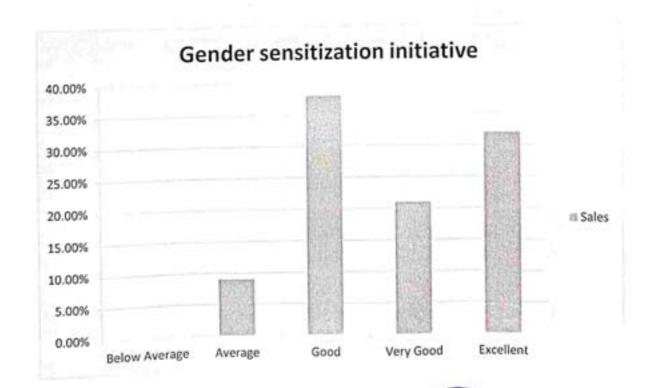
6. Guidance regarding future career



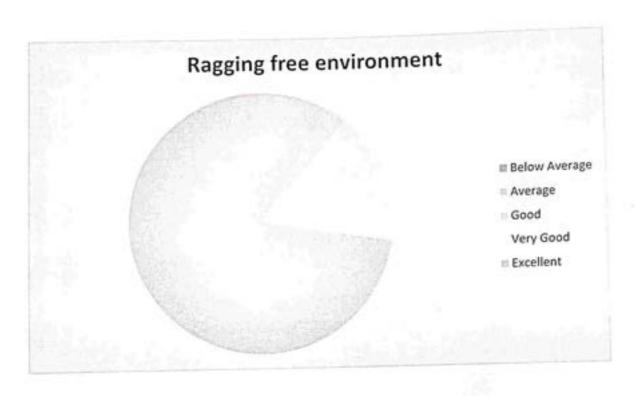
7. Care for mental and physical health



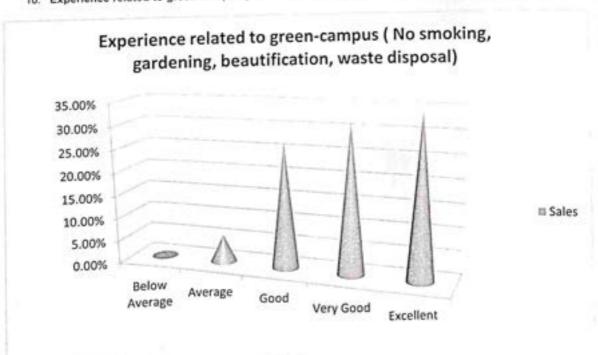
8. Gender sensitization initiative



9. Ragging free environment

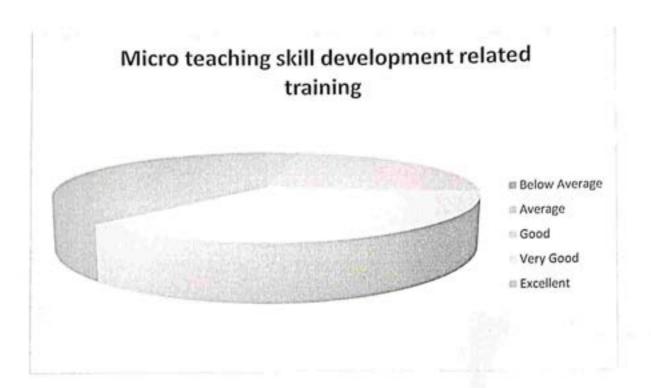


10. Experience related to green-campus (No smoking, gardening, beautification, waste disposal)

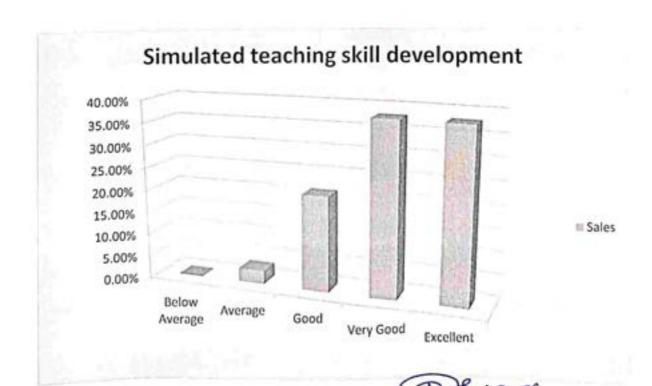


Skills/Competencies Developed During Course of Study

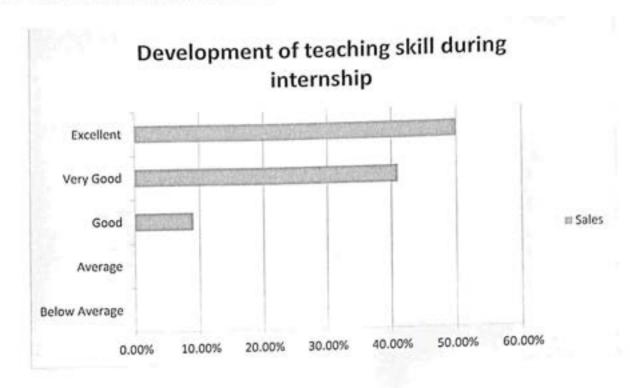
1. Micro teaching skill development related training



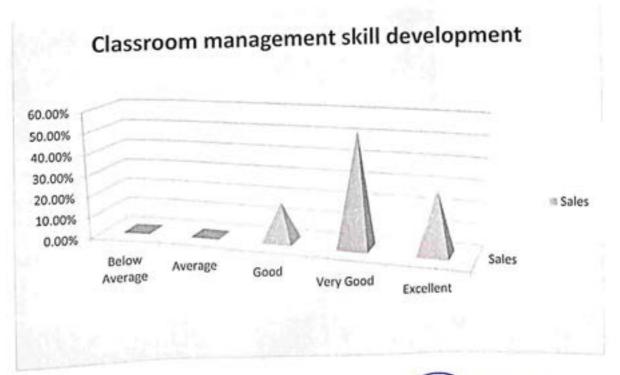
2. Simulated teaching skill development



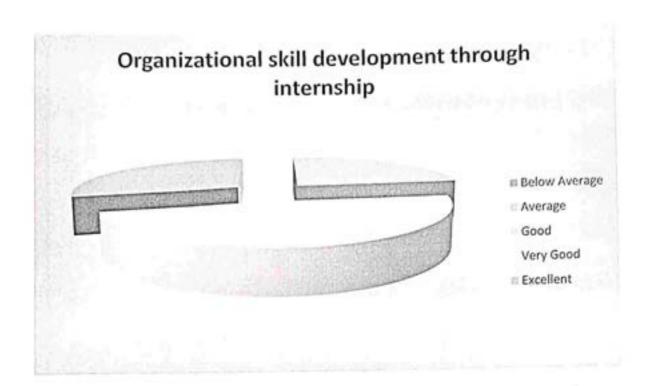
3. Development of teaching skill during internship



4. Classroom management skill development



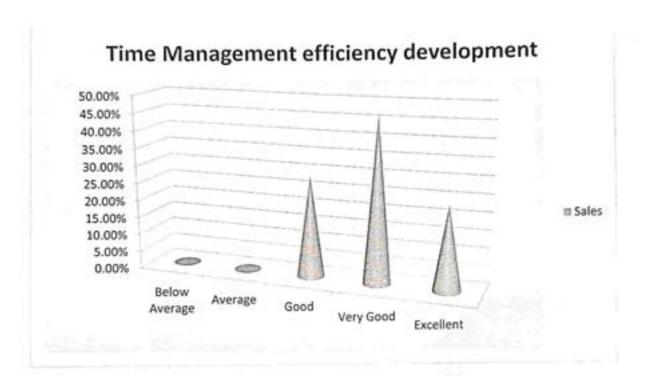
5. Organizational skill development through Internablp



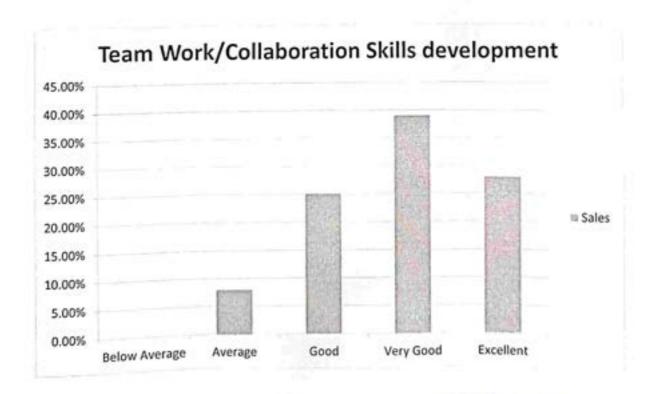
6. Leadership skill development



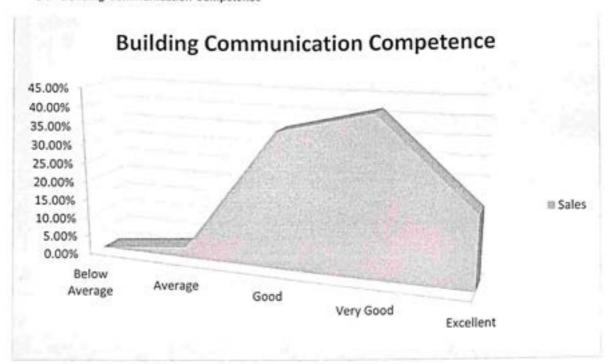
7. Time Management efficiency development



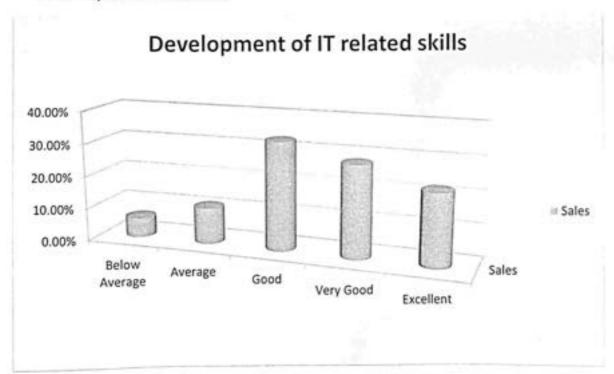
8. Team Work/Collaboration Skills development



9. Building Communication Competence

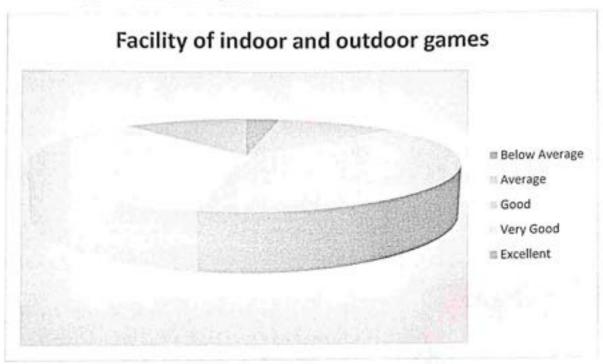


10.Development of IT related skills

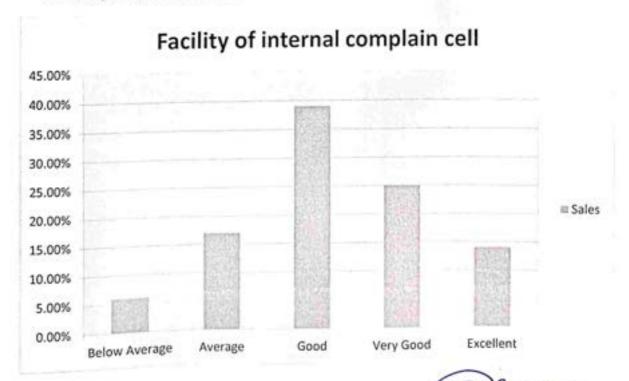


Others

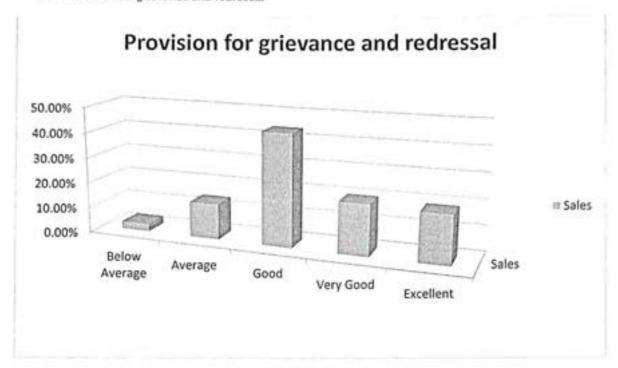
1. Facility of Indoor and outdoor games



2. Facility of internal complain cell

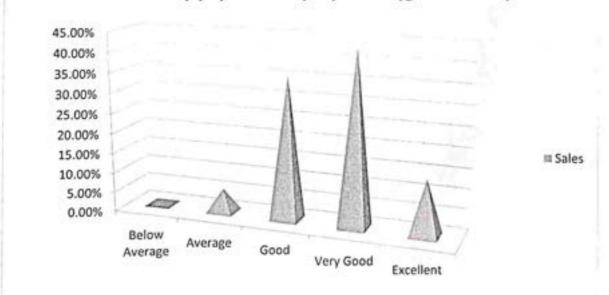


3. Provision for grievance and redressal

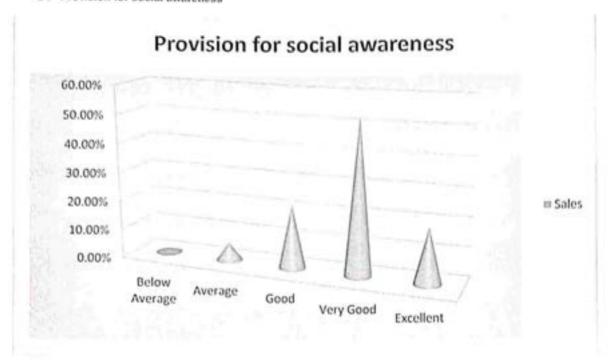


4. Power supply back-up system (generator)

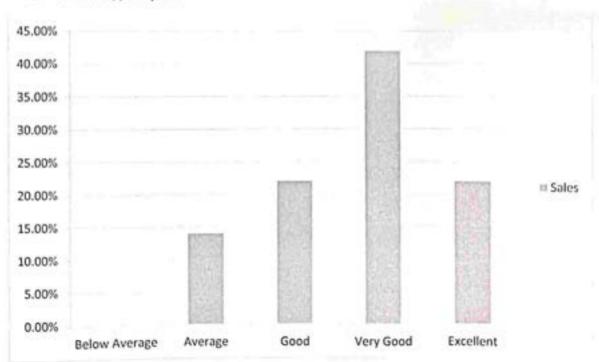
Power supply back-up system (generator)



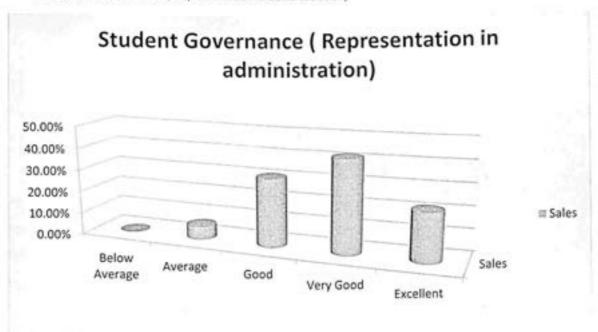
5. Provision for social awareness



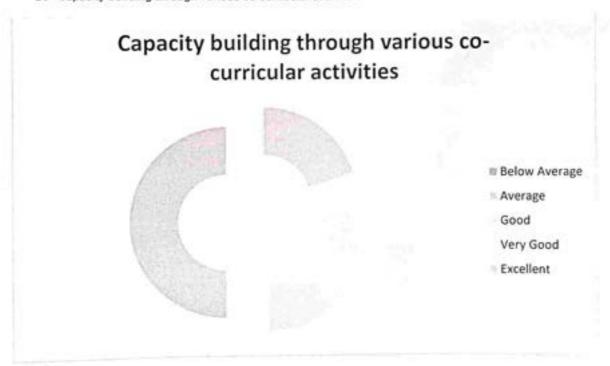
6. Student support system



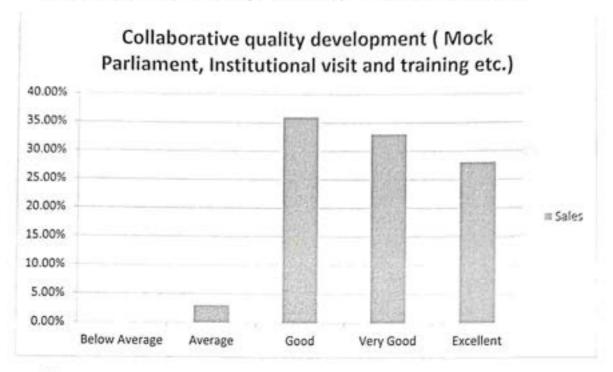
7. Student Governance (Representation in administration)



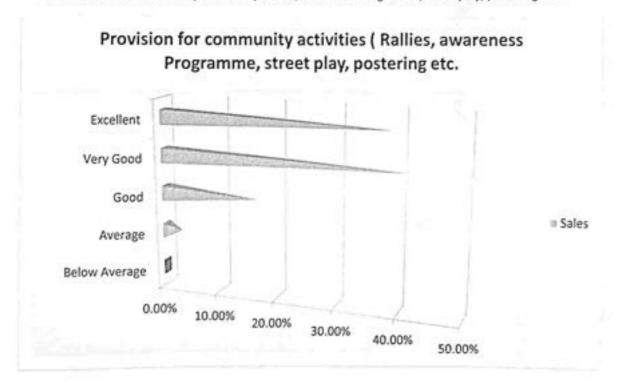
8. Capacity building through various co-curricular activities



9. Collaborative quality development (Mock Parliament, Institutional visit and training etc.)



10.Provision for community activities (Rallies, awareness Programme, street play, postering etc.



Teachers' Feedback Report

The following request was placed to the teachers.

Dear colleagues!

Teachers play the most important role in the functioning of an institution. Their opinion forms the base for the development of any plan for the growth of the institution. May we request you to extend your feedback and opinion for indentifying the status and the scope for developments?

Please respond to the options given in five point scale. At the end, there is a provision for giving your additional comments in descriptions.

1: Strongly disagree

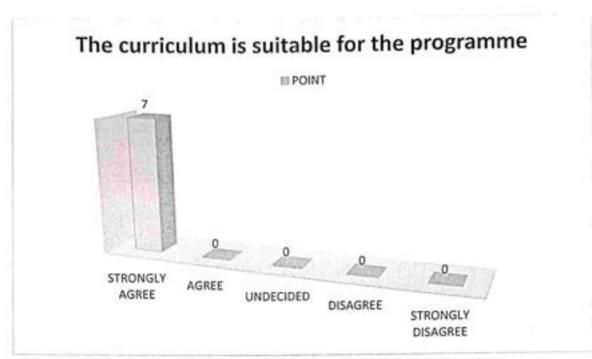
5: Strongly agree

There were seven teachers. Responses are given below.

Responses 2019-2020

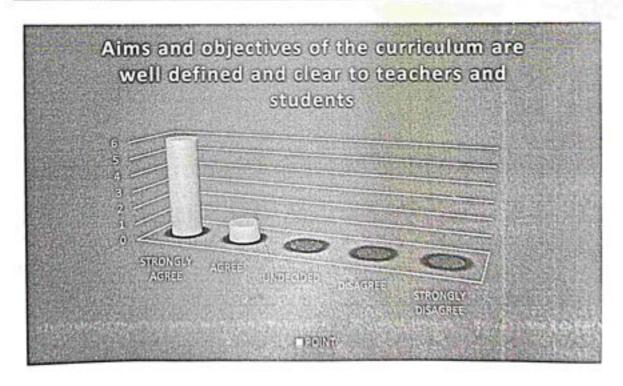
1. The curriculum is suitable for the programme.

Strongly disagree	Disagree	Undecided	Agree	Strongly agree
1	2	3	4	5
0	0	0	0	7



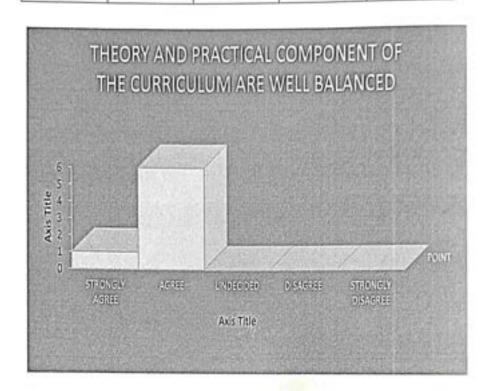
Aims and objectives of the curriculum are well defined and clear to teachers and students.

1	2	3	4	5	
0	0	0	1	6	



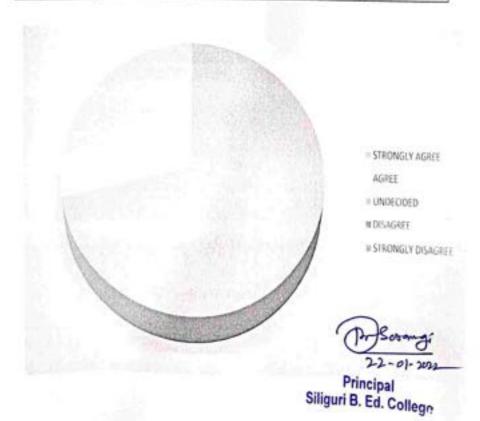
3. Theory and practical component of the curriculum are well balanced.

1	2	3	4	5
0	0	0	6	1



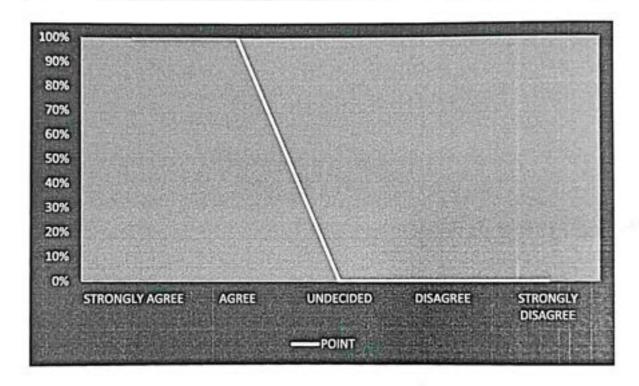
4. The curriculum has sufficient number optional pedagogy subjects.

1	2	3	4	5
0	0	0	2	5



5. The library has sufficient number of text and reference books.

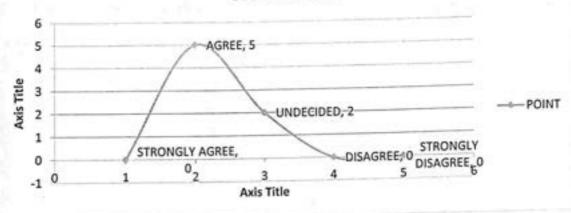
1	2	3	4	5	
0	0	0	1	6	



 The educational technology/ICT laboratory of the institution is sufficiently developed for the smooth implementation of the curriculum.

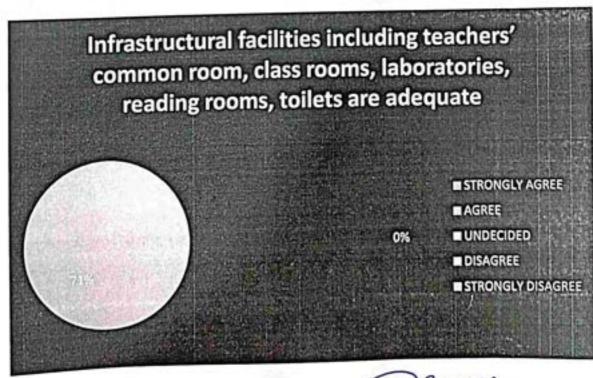
1	2	3	4	5	
0	0	2	5	0	

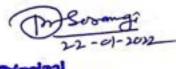
The educational technology/ICT laboratory of the institution is sufficiently developed for the smooth implementation of the curriculum



Infrastructural facilities including teachers' common room, class rooms, laboratories, reading rooms, toilets are adequate.

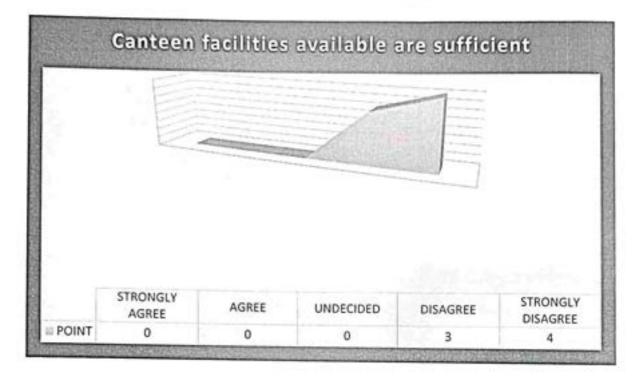
1	2	3	4	5
0	0	2	5	0





8. Canteen facilities available are sufficient.

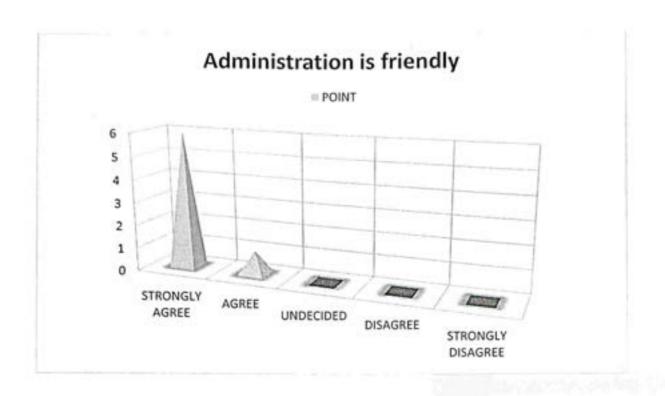
1	2	3	4	5	
3	4	0	0	0	



9. Administration is friendly.

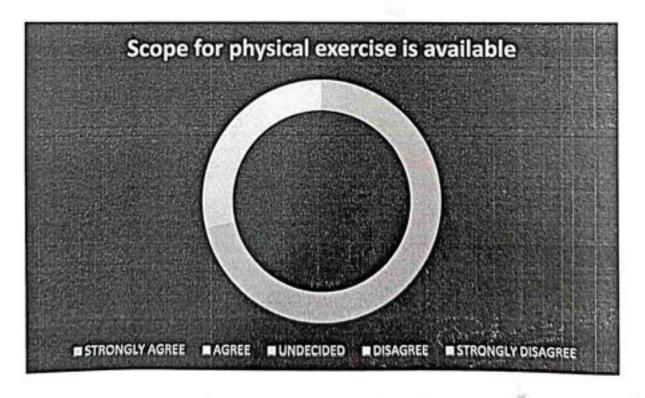
1	2	3	4	5
0	0	0	1	6

22-01-2012



10. Scope for physical exercise is available:

1	2	3	4	5	
0	0	0	2	5	



The above response indicates that the level of satisfaction of the teachers is high except the condition of the canteen.

Apart from the above, some constructive suggestions were given by the teachers

The outcome of the above feedback and the additional suggestions have been compiled below.

11. Opinion in description for the future development:

- · From the above feedback: The canteen should improve.
- Collaboration with other institutions /industries etc. need to be developed.
- More value added courses may be introduced along with the existing curriculum.
- Reading section of the library should be developed further more.
- · Accessing computer facilities must be increased.
- · Biometric attendance may be introduced.
- One year B.Ed. programme may be better for real situation of our country.
- Research funds, even in small amount and for Case Studies, may be Granted from the college.